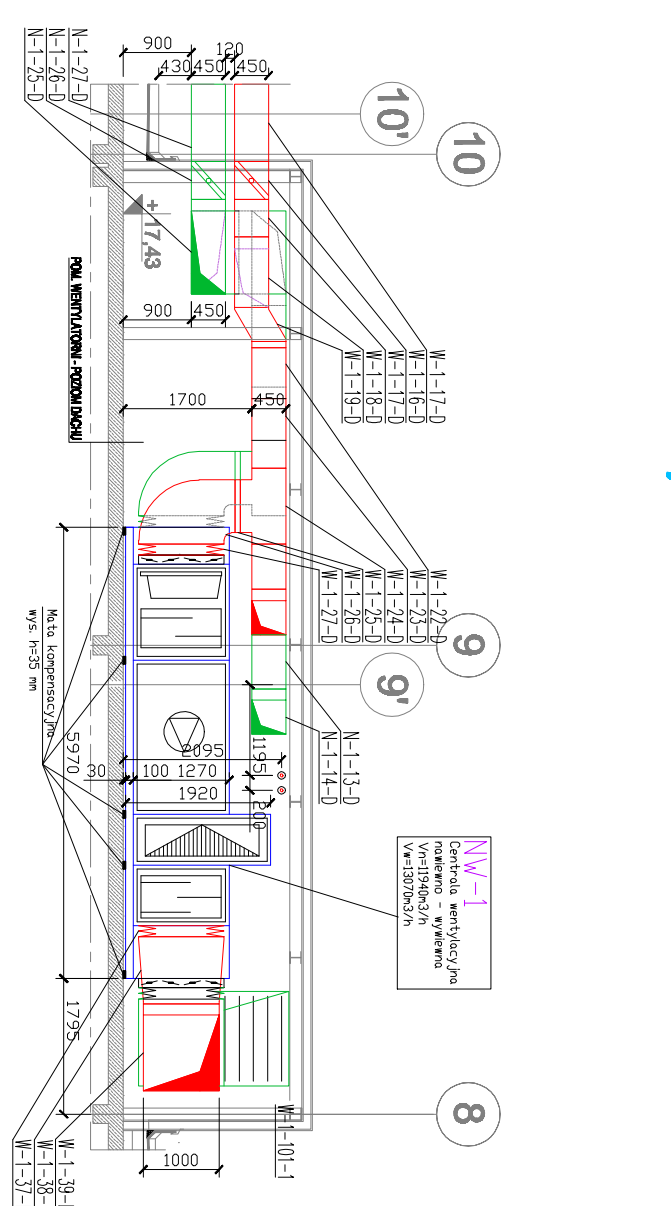
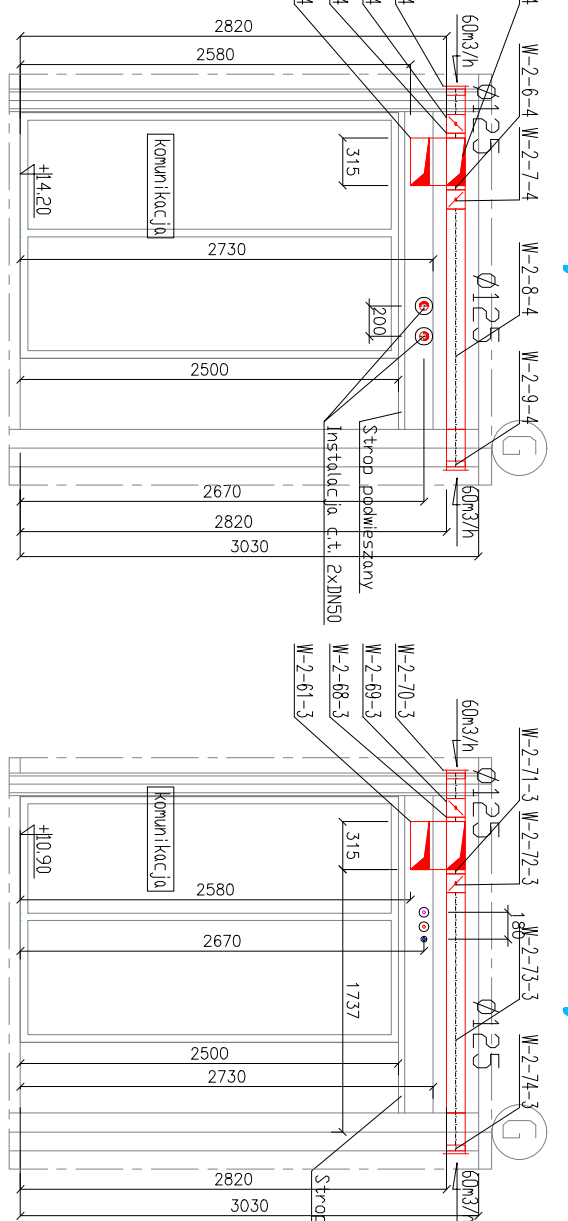


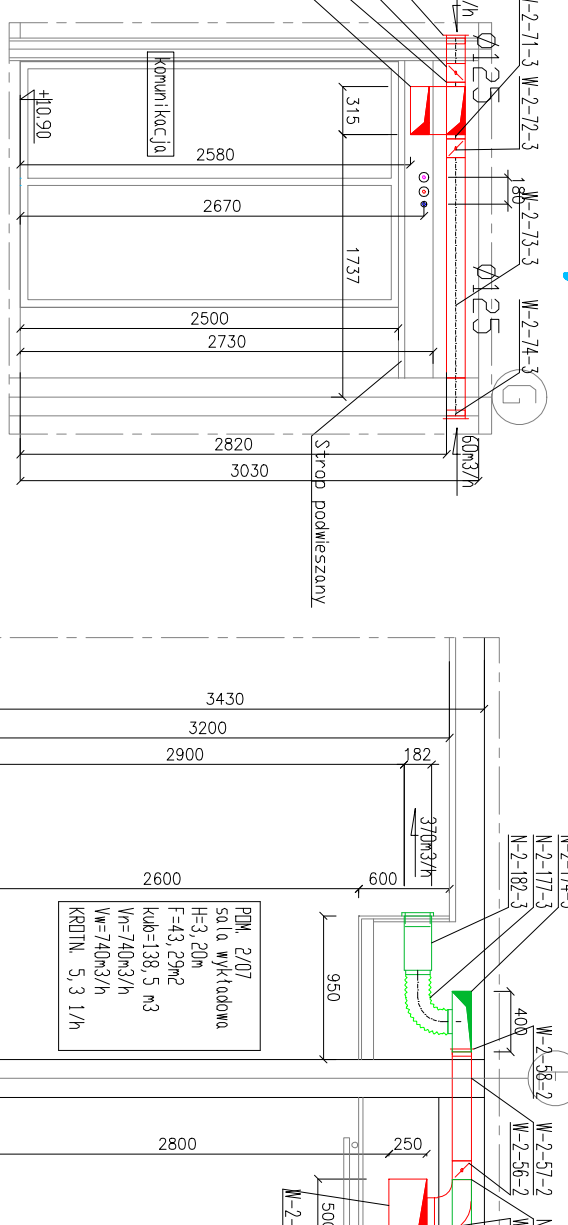
Poziom dachu - Przekrój A-A - Skala 1:50



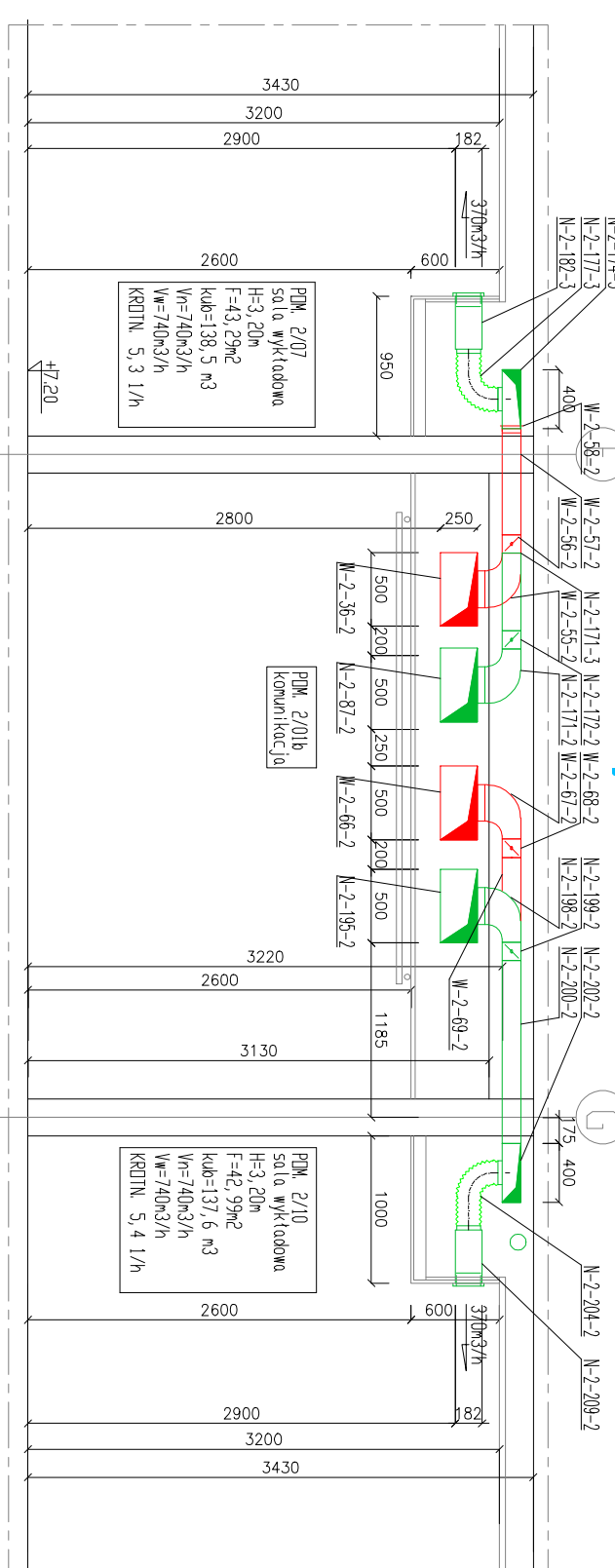
### Poziom +4 - Przekrój B-B - Skala 1:25



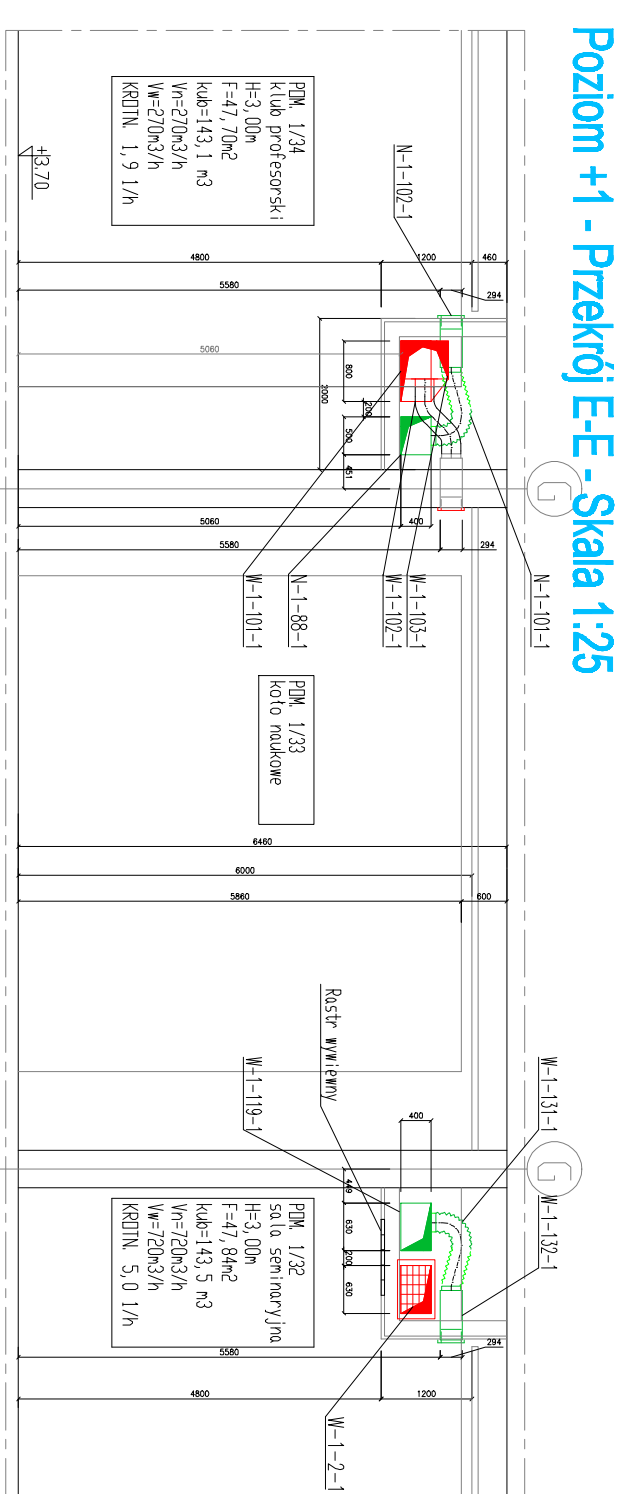
Poziom +3 - Przekrój C-C - Skala 1:25



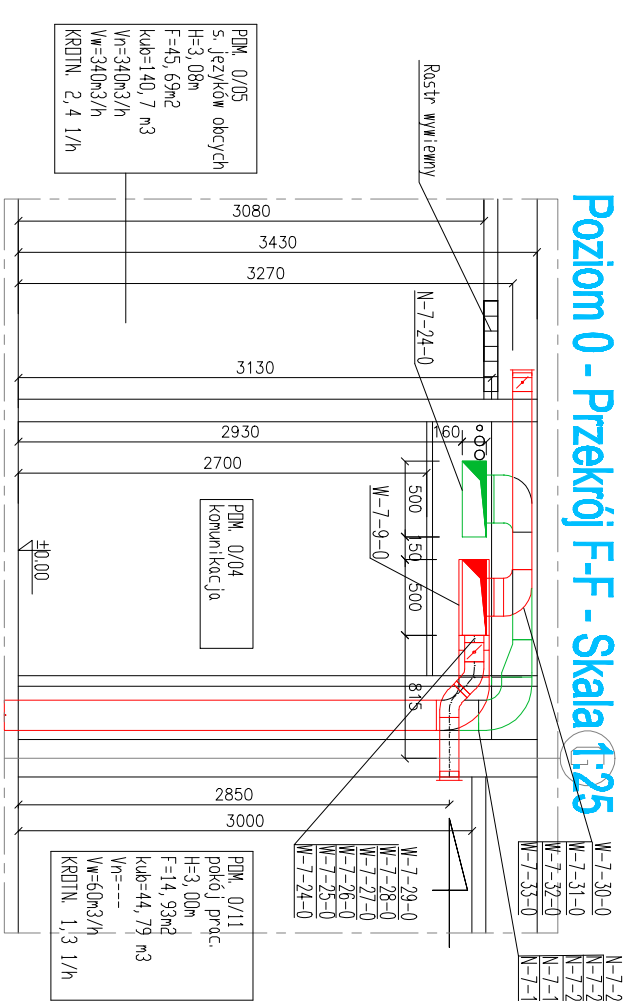
Poziom +2 - Przekrój D-D - Skala 1:25



### Poziom +1 - Przekrój E-E - Skala 1:25



Poziom 0 - Przekrój F-F - Skala 1:25

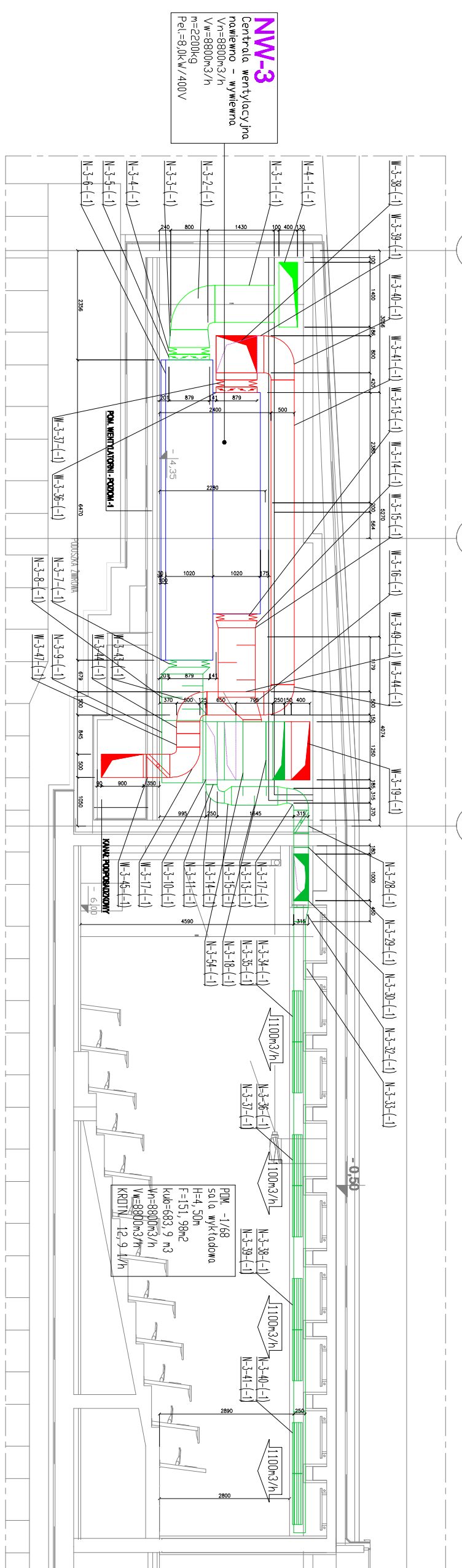


2

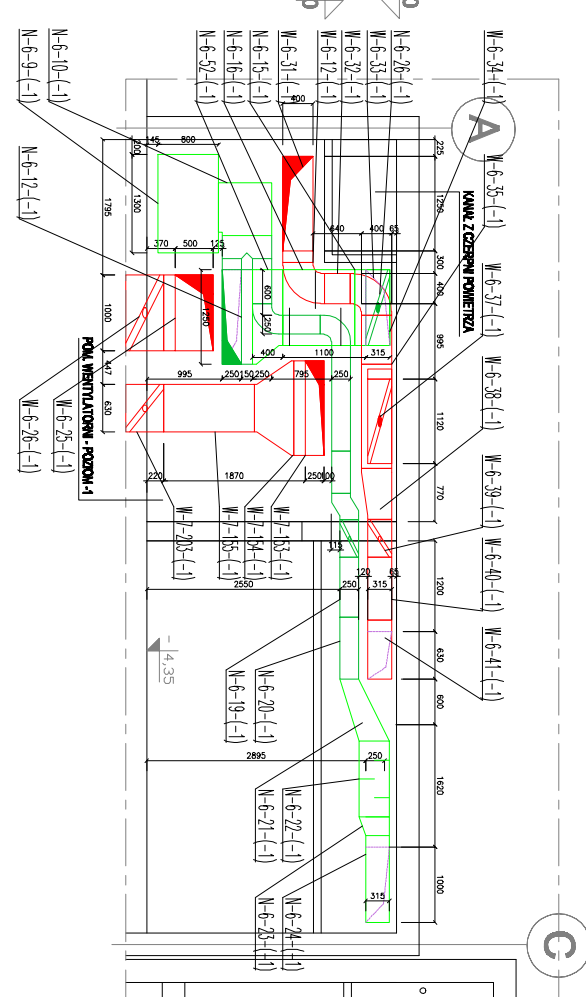
③

## 4

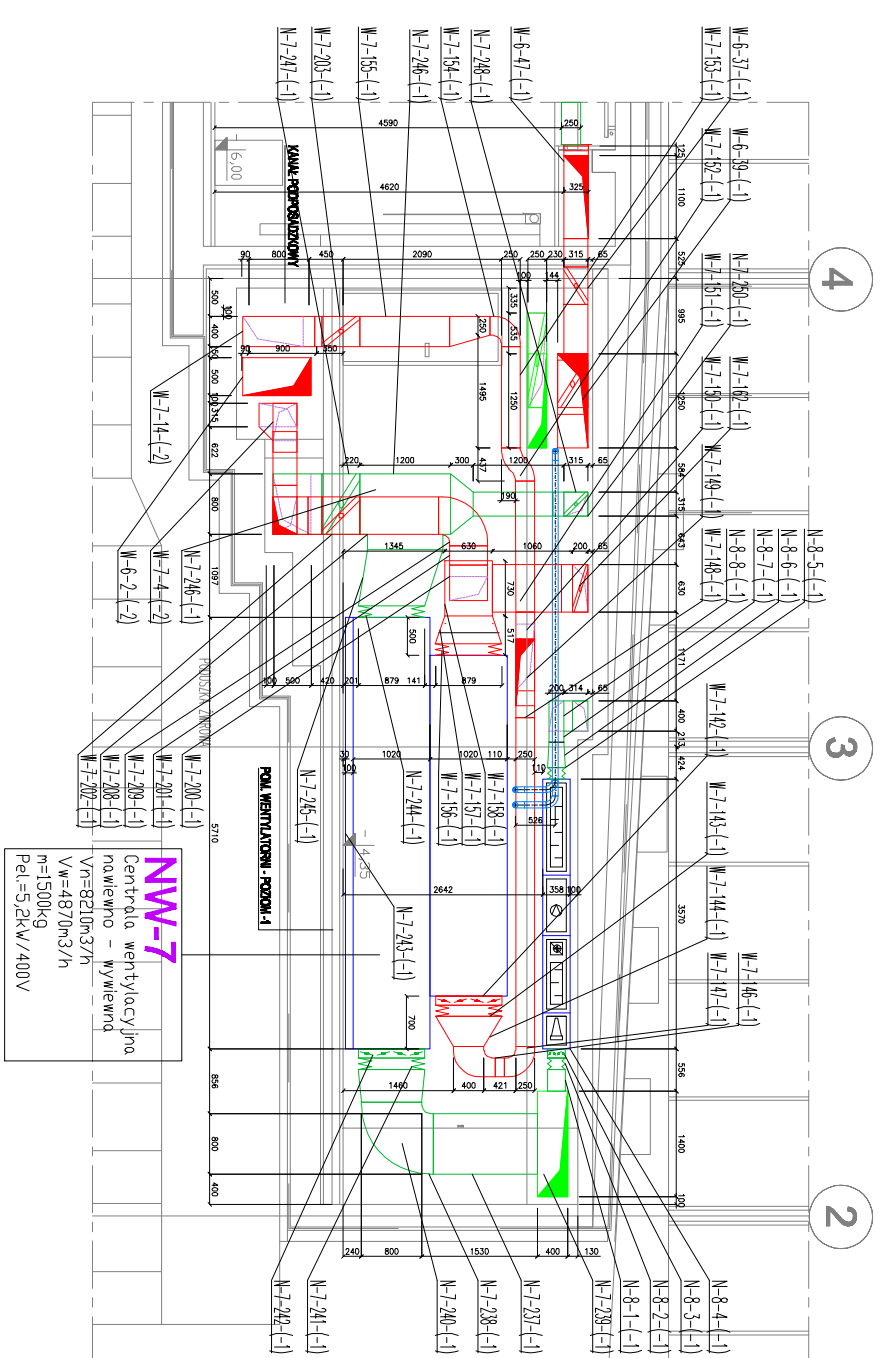
Poziom -1 - Przekrój 1-1 - Skala 1:50



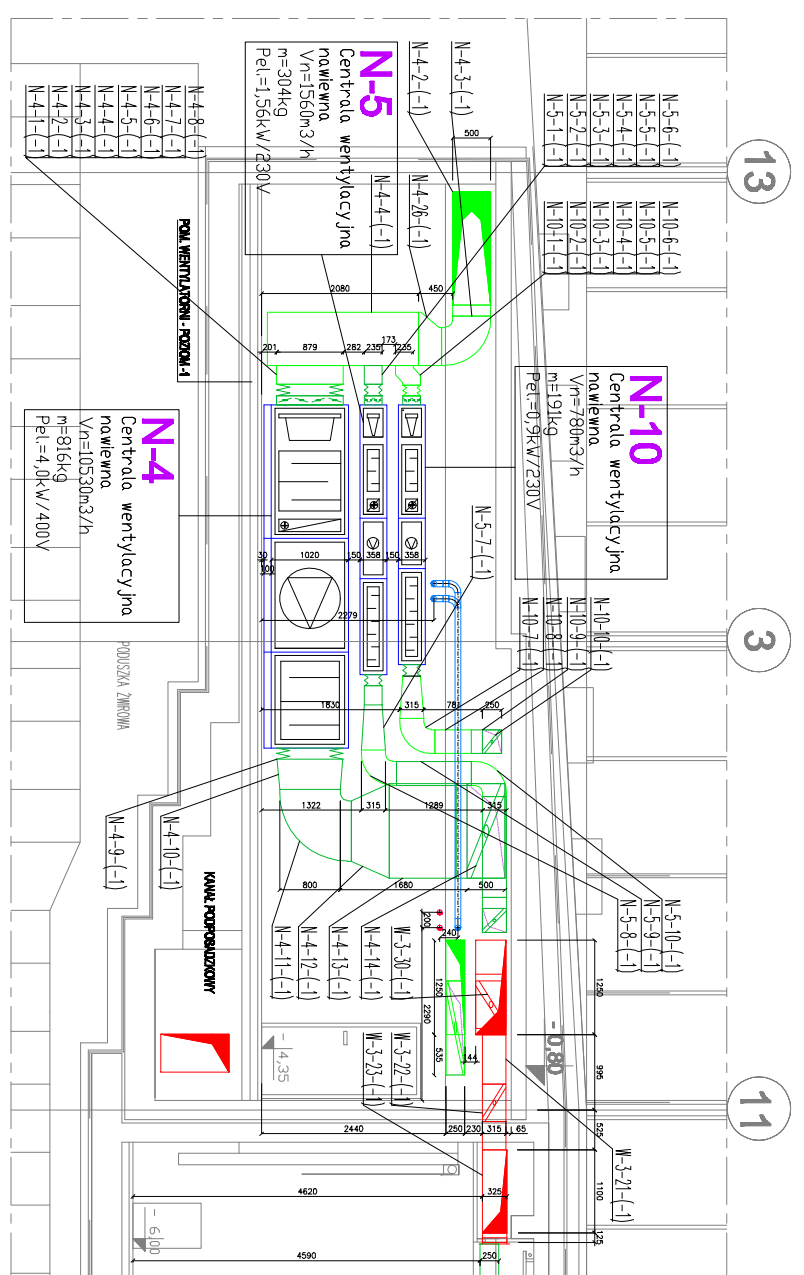
Poziom -1 - Przekrój 2-2 - Skala 1:50



### Poziom -1 - Przekrój 3-3 - Skala 1:50



Poziom -1 - Przekrój 4-4 - Skala 1:50



**NOTE:** This form is to be filled out by the student and submitted to the teacher at the end of the lesson. It is to be used as a guide for the teacher to assess the student's understanding of the lesson.

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**PERIOD:** \_\_\_\_\_

**TEACHER:** \_\_\_\_\_

**LESSON OBJECTIVES:**

1. To understand the concept of a function.
2. To identify the domain and range of a function.
3. To determine if a relation is a function.

**LESSON SUMMARY:**

A function is a relation between a set of inputs (domain) and a set of outputs (range) such that each input is related to exactly one output.

Examples of functions:

- 1. A function that maps each real number to its square.
- 2. A function that maps each real number to its cube.
- 3. A function that maps each real number to its reciprocal.

**ASSESSMENT:**

1. Determine if the following relations are functions. If yes, state the domain and range.

- a.  $y = x^2 + 1$
- b.  $y = x^2 + 1$
- c.  $y = x^2 + 1$
- d.  $y = x^2 + 1$